

## August 17<sup>th</sup> Schedule

8:-8:30 Breakfast US Dining Hall

8:45-9:30 Introduction of New Technologies--Auditorium

- Professional Development Wiki (<http://reprofessionaldevelopment.wikispaces.com/>)
- New functions on Edline
  - Interactive classroom
  - New Location of Master Calendar
- Atrium (<http://ransomevergladesfl.booksys.net/opac/upper/>)
- Office 2007 (just mention upcoming training)
- Some thoughts on curriculum mapping

9:30-11:30 Meet in Departments--Ludington

- EVERYBODY should log in to ATLAS immediately (JAK will be in his office to assist)
  - Reset password if necessary; Send JAK an email immediately if class assignments are not accurate or if other problems arise. I will sit in my office awaiting communications and try to rectify problems as soon as they are reported.
- Feel free to have some welcome back remarks and to take care of any urgent departmental issues before getting into curriculum if you like (remember that logistics Department Meetings are scheduled for Tuesday afternoon)
- Work on 1<sup>st</sup> units for 2009-2010 classes/ collaborate if necessary (please spend no more than 20 minutes entering data on the first units)
- Reflect as department on first units—discuss terminology, “essentials,” etc.
- Talk about departmental curriculum goals and calendar for the year—in other words, in December we’d like to see how well we are teaching graphing in our department, so be sure to report graphing in your curriculum maps between now and then—that sort of thing, specific to your department
- Begin discussion for departments below

11:30-12:30 Lunch

12:30-1:30 Meet in Departments--Ludington

- Talk about SIP in departmental curriculum, especially interdisciplinary, greening, and global
- Talk about articulating A Whole New Mind skills in curriculum: design, story, play, symphony, empathy, meaning
- I’d like each department to report out two or three curriculum goals (that is, things they would like to emphasize, enhance, study, analyze) for the year

1:45-2:45 Meet in Grade Levels--Ludington

- Articulate grade level concerns Discuss how maps could be used to study and analyze these issues I’ll talk about some examples, but i.e. “study skills” was reported out by 9<sup>th</sup> grade June 1—could we ask all 9<sup>th</sup> teachers to document study skills in their maps, and then analyze this in the Spring?)
- I’d like each department to report out two or three curriculum goals (that is, things they would like to emphasize, study, analyze) for the year

For each of the departmental sessions and the grade level sessions, one person from the group, not the department chair, should “report out” to JAK, a few sentences reporting issues discussed, plans for the year, and questions/concerns. These will be used to help inform topics for, and/or be addressed in, future meetings.

2:45--3:15 Core Team debriefing—Ludington Room 6 (I would just like a few minutes with the “core team” to talk about some plans for curriculum discussions for the year.

I’ll make copies of this agenda for you on Monday, along with some handouts that might help facilitate these discussions. JAK